

Brescia University College
London Ontario

PSYCHOLOGY 3721G Section 530
The Psychology of Persuasion
Winter 2014

1.0 COURSE DESCRIPTION

Description: An examination of social, psychological theories and research relating to attitude formation and change. Both persuasion of others and self-persuasion will be considered. Specific topics to be covered include the effects of fear appeals, mass media, cognitive dissonance, cults, and advertising.

Prerequisite(s): Psychology 2720 a/b, or the former Psychology 272/270, at least one half Psychology research methods course at the 2000-level, and enrolment in third or fourth year of a psychology module.
3 lecture/discussion hours, 0.5

2.0 COURSE INFORMATION

Course Instructor: Dr. Leslie Janes
E-mail: ljanes@uwo.ca
Phone: 432-8353 ext. 28275
Office: Room 122, St. James Bldg.

Office Hours: Tuesday 2:30 - 4:30 pm, or by appointment

Class Time and Location: Thursday 2:30 - 5:30, rm 185, St. James Bldg.

3.0 TEXTBOOK

Perloff, R. M.. (2010) *The dynamics of persuasion: Communication and attitudes in the 21st century*. (4th Edition), Lawrence Erlbaum Associates; New Jersey.

4.0 COURSE OBJECTIVES

This course is designed to provide an introduction to the theories, methods, and findings associated with the scientific study of attitudes and persuasion. Topics include the structure, function, and measurement of attitudes; attitude-behavior consistency; cognitive and affective theories of attitude formation and change; the impact of behavior on attitudes; and interpersonal

persuasion. Emphasis will be placed on experimental data from classic and contemporary studies.

5.0 COURSE FORMAT

The primary **class format** will be lectures (although questions and discussions are desired and encouraged). Material covered in lectures will not always be the same as material covered in the textbook; these two sources of information should be viewed as complimentary, not redundant. As such, students who want to do well in this course are **strongly encouraged** to attend lectures on a regular basis.

6.0 EVALUATION

1. Midterm Test: 35%

There will be a two-hour examination on February 13. The test will cover the lecture material and the assigned readings. The format of the exam will be multiple choice, short answers, and essay questions.

2. Class Presentation: 20%

Students, working in small groups, will make one presentation (20-25 minutes) on an issue or a problem that is related to the course (e.g., cults, propaganda, advertising.) The goals of the presentation are to describe the nature of the problem you have chosen and to demonstrate how social psychological theory and research illuminate our understanding of the problem. The use of visual aids is encouraged. **Your presentation topic must be approved by me.** Each student in the presenting group will receive the same mark, unless group members provide an alternate marking arrangement.

3. Thought Papers: 2 papers at 5% each for 10%

Thought papers are an opportunity for students to critically analyse some issue that they have an interest in. Thought papers can be on any topic relevant to the course, but an assignment outline will be provided in class, providing some possible topics.

4. Final Exam: 35%

The final exam will cover the material after the midterm (non-cumulative). It will be similar in format to the midterm exam and will be held in the final exam period.

7.0 LECTURE AND READING SCHEDULE

Date	Topics and Assigned Readings
January 9	Course introduction and foundations (ch 1)
January 16	Attitudes (ch's 2 - 4)
January 23	Processing persuasive communication (ch 5)
January 30	Factors in persuasion (ch's 6 - 8)

February 6	Factors in persuasion cont`d
February 13	Midterm Exam
February 20	Conference week-no class
February 27	Cognitive dissonance (ch. 9)
March 6	Interpersonal persuasion (ch. 10)
March 13	Advertising (ch 11)
March 20	Communication campaigns & Cults (ch 12)
March 27 & April 3	Student Presentations

Note: thought papers are due on March 6 and April 3

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html. The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm>. The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/>. Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.