

BRESCIA UNIVERSITY COLLEGE  
Spanish 2200 – Sec 530 Intermediate Spanish  
2013-2014

Instructor: Sarah Brooks

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Office:

Office hours: Wednesdays 2:30-4:30 or by appointment

**COURSE DESCRIPTION:**

A systematic review of grammar, largely oral, combined with an introduction to several literary genres drawn from both Spain and Latin America. Oral practice and review of language are supplemented by a required weekly language laboratory.

**Antirequisite(s):** Spanish 2222E, [2223](#), [2223W/X](#) or the former Spanish 020, 020w/x, 022E, 023, or 023w/x.

**Prerequisite(s):** [Spanish 1030](#), [1030W/X](#) or Grade 12U Spanish or the former OAC Spanish or the former Spanish 002 or 002w/x with a minimum standing of 60%, or permission of the Department.

**Extra Information:** 4 hours class + 1 laboratory hour

Class meets: Tue. & Th. 11:30-1:30 in BR 18

Lab: Th. 1:30-2:30 in BR 206

**REQUIRED TEXT:**

***Hoy Dia Spanish For Real Life Volume 2*** (Required) ISBN: 9780205761524

Author: Mcminn Publisher: Pearson

Required lab access for MYSPANISHLAB.COM:

**MySpanishLab with Pearson eText -- Access Card -- for Hoy día: Spanish for Real Life Vols 1 & 2 (6-month access)**

McMinn & Alonso García©2011 | Prentice Hall | Access Code Card;

ISBN-10: 0205764479 | ISBN-13: 9780205764471 URL: <http://www.myspanishlab.com> [Buy from myPearsonStore](#)

MYSPANISHLAB.COM Course ID: CRSK3-2011442

**OTHER MATERIALS:**

Readings from supplementary sources & <http://cvc.cervantes.es/aula/lecturas/>

A Spanish/English Dictionary may be used during in class compositions. The use of electronic translators or other electronic devices is not allowed for tests, exams nor compositions.

#### OBJECTIVES:

The course offers a balanced four skills approach to practicing Spanish that adapts to a range of learning styles and prepares students to use the language in a natural way for communication in a variety of situations. The structures of Spanish are practised through a range of real life like tasks designed to prepare students to express themselves effectively in Spanish. By means of the active use of Spanish in the classroom and the use of media resources students will acquire the skills necessary for clear communication: listening, speaking, reading and writing. Language learning strategies will be discussed throughout the course.

#### EVALUATION:

Assigned MYSPANISHLAB.COM work (From Sept. through Feb.)	10%	Course ID: CRSK3-2011442
5 In-class open book compositions	25%	(5% each)
1 Oral Presentation	5%	
3 Tests	30%	(10% each)
April Final Examination	30%	

#### REQUIRED WORK:

A minimum of one hour homework for every class hour can be expected. Students should do assigned exercises, read the textbook, prepare notes and study readings. Students are expected to read the vocabulary and grammar explanations before class. The on-line features of the textbook are a major component of this course for both assigned work and independent study.

#### ATTENDANCE & PARTICIPATION:

Attendance and participation in both class and lab are essential to your success in learning. Because attendance is so important in language courses, a student who has missed more than 25% of the classes may not be allowed to write the final exam. Attendance will be monitored. Participation is demonstrated through active involvement in class activities and completion of exercises for and during the class hour.

#### MISSED OR LATE WORK WORTH LESS THAN 10%:

A student who misses a test or in-class composition should contact the instructor via e-mail. Arrangements will be made to write it within a week of when it was scheduled.

Failure to write it within this time will result in 0% for the assignment in question. Missed presentations will not be made up. Students who are too nervous to speak before a group should make prior alternate arrangements with the instructor. All MYSPANISHLAB.COM assignments and must be completed by March 1st to count towards a student's mark. A student may use MYSPANISHLAB.COM for independent review on or beyond that date, but any marks received will not be counted.

**THE WEBSITE FOR APPEALS FOR MEDICAL ACCOMMODATION IS:**  
<http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>

SCHEDULE (2013- 2014)\*

Sept. 10	Introduction to course and text
Sept.12	NO LAB (lab will start on Sept. 19 <sup>th</sup> )
Sept. 12-26	Chapter 7 De viaje ( travelling vocabulary & tasks, preterit, direct object pronouns, saber vs. conocer) & reading(s)
Oct.1-17	Chapter 8 La niñez ( describing life events and professions vocabulary & tasks, imperfect vs. preterit, se impersonal) & reading(s)
Oct. 17	Review for TEST #1 [Chapters 7& 8 and selected reading(s)]
Oct. 22 (Tue.)	TEST #1 2hrs. (10%)
Oct.24- Nov.19	Chapter 9 En el restaurante (nutrition vocabulary & diet tasks, indirect object pronouns, more GUSTAR like verbs, indirect & direct object pronouns combined, conditional, simple future, possessive pronouns) & reading(s)
Oct. 29 (Tue)	In-class comp # 1 (5%) 2hrs. {Use of dictionary at the end of text and/or other paper dictionary is permitted, online electronic dictionaries may be permitted with prior approval, but no full sentence or longer translations are allowed for all in class compositions.}
Nov.21-Jan.14	Chapter 10 En el médico (health vocabulary & symptoms and treatment

tasks , formal & informal commands, more reflexive verbs, uses of the present subjunctive) & reading(s)

Oct.31	NO CLASS- Pausa de otoño
Nov. 26	In class composition #2 (textbook and/or dictionary allowed) (5%)
Nov. 30	LAST DAY TO DROP THIS COURSE WITHOUT ACADEMIC PENALTY
Dec. 5	Last Spanish class before break
Jan. 7	Spanish class resumes—continue with Ch. 10
Jan. 16	Review for TEST # 2 [Chapters 9 & 10 and readings]
Jan. 21(Tue.)	TEST # 2 (10%) 2hrs.
Jan.23 – Feb. 13	Chapter 11 En el trabajo ( office and banking vocabulary & employment tasks, por vs. para, present perfect indicative & subjunctive.) & reading(s)
Feb 4 (Tue.)	In class composition # 3 (textbook and/or dictionary allowed) (5%)
Feb. 15 - 23	SPRING BREAK
Feb. 26	CLASS RESUMES—Review for TEST # 3 (10%) on Ch.11 & reading(s)
Feb. 27 (Th)	In class composition # 4 (textbook and/or dictionary allowed) (5%)
Mar. 4 (Tue.)	TEST # 3 (10%) Ch.11 & reading(s)
Mar. 6- 25	Chapter 12 Los medios de comunicación ( information and news vocabulary & problem and solution tasks, practice of course material )
Mar. 6	Discuss Presentation in lab for April 3 or 8 (choose date) {individual presentation on a health and/or safety issue & tasks 5%} Last day to complete all MYSPANISHLAB.COM work assigned

Mar. 18 (Tue.)            IN CLASS COMPOSITION #5 (5%) {Use of dictionary at the end of text  
and/or other paper dictionary is permitted}

Mar.27 & Apr. 1            Review for FINAL EXAM (Chapters 1-9)

Apr. 3 & 8            Presentation    (5%)

{Students need only attend on the date they have chosen to do their presentation unless they  
have further questions regarding the final exam} An informal review for the final examination  
will be held on each day after the presentations.

Apr.                    FINAL EXAMINATION (30%) (Chapters 7-12)

\*Dates and material to be covered may be adjusted if necessary

# BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

## 1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, [www.registrar.uwo.ca](http://www.registrar.uwo.ca), for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

#### **4. POLICY ON CHEATING & ACADEMIC MISCONDUCT**

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

##### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

##### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

#### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

#### **6. PREREQUISITES AND ANTIREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

## **7. SUPPORT SERVICES**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at [http://www.brescia.uwo.ca/academics/registrar\\_services/index.html](http://www.brescia.uwo.ca/academics/registrar_services/index.html) . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.