

French 4900A Language
(Advanced Level IV, Special Topic)
Instructor: Nadine de Moras
September – December 2014

CURRENT CALENDAR COURSE DESCRIPTION

The study of specific problems in the French language.
3 lecture hours, 0.5 course.

COURSE DESCRIPTION

French 4900A addresses the needs of students who seek to improve their oral skills, and acquire basic theoretical and practical knowledge of oral language. The course analyzes aspects of pronunciation, vocabulary, syntax and culture which are typical of every day conversation; as well, it compares sociolinguistic and phonetics phenomena with English. This course is an introduction to “la langue familière” (colloquial language) from France, and presents various aspects of oral French, including vocabulary and pronunciation in a sociolinguistic context. We will discuss similarities and differences existing between the oral languages of France and Québec, and between French and English. The material will be authentic French songs and video clips. This course will provide students with a strong background in oral French.

COURSE PREREQUISITES OR ANTIREQUISITES

Antirequisite(s): The former French 491.

Prerequisite(s): French 3900 or French 3300 or (both French 3306A/B and 3307A/B) or permission of the Department based on Placement Test results.

HOURS PER WEEK

Monday 12:30-14:30 room 202

This is a BLENDED COURSE. Students work on their own with the Power point presentations, exercises and quizzes on Sakai during the 3rd hour.

PROFESSOR

Name: Nadine de Moras

Office: BC 214 (Merici Wing)

Tel.: 519-432-8353, ext. 28277

E-mail: ndemora@uwo.ca

Office hours: Tuesday 12:30 – 1:30

Wednesday 11:30 – 12:30

Thursday 11:30 – 12:30

+ Appointments

COURSE MATERIAL

Required Texts

— Songs to be downloaded

— Custom Course Book **French 4900A**. Nadine de Moras (details to be announced in class)

Recommended

- Collins-Robert large French-English/English-French Dictionary

MARKS DISTRIBUTION

— 1 Oral presentation (group or individual)	5%
— Quizzes and preparation	10%
— 2 Recordings (2 x 5%)	10%
— 2 Written assignments (2 x 7.5%)	15%
— 2 Tests (2 x 15%)	30%
— Final exam	30%

LEARNING OBJECTIVES

Upon successful completion of this course, it is expected that students will:

- better understand oral language, and will have acquired vocabulary commonly used in everyday conversations in France; and will subsequently retain information over the long term;
 - have improved oral communication, production and comprehension;
 - have learned and practiced colloquial language, as it is currently spoken in France;
 - have improved pronunciation (liaisons, enchaînements, intonation, stress, “e”caduc, assimilations, etc., and other specific characteristics of informal spoken French);
 - have become familiar with various aspects of both French and Canadian Francophone culture;
-

LEARNING OUTCOMES

It is expected that students who successfully complete this course, will be able to:

- examine various phenomena in language variation, and in oral language in general;
 - show knowledge and understanding of oral language: vocabulary, grammar and pronunciation by answering questions, and explaining concepts;
 - recognize, identify, compare and use various French language registers;
 - compare linguistic phenomena of English and French oral language;
 - continue to develop ability to understand, use and apply theories in oral language (syntactic and phonetic rules), and
 - apply new vocabulary in exercises, authentic conversations and writing;
 - show knowledge of pronunciation rules, by using them appropriately during recordings and in-class oral practice;
 - demonstrate an appreciation of French culture, by explaining French cultural phenomena, and comparing them to selected phenomena in a Canadian context;
 - apply their knowledge and skills in oral and written comprehension and production in authentic communication situations (understanding a dialogue from a movie or a text, writing a letter to a friend, having a conversation with a friend) ;
 - evaluate various teaching materials, oral and authentic language content, and select teaching material accordingly;
 - use songs, or nursery rhymes in the second language classroom; select material, identify level, and design a language lesson;
 - apply all the above to their own teaching, by presenting a second language lesson in class.
-

NOTE

Please note that the information on this page is tentative; the official version of the course outline will be available in the first class.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2014/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.* The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar.

Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse. The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.