

BRESCIA UNIVERSITY COLLEGE
at the **UNIVERSITY OF WESTERN ONTARIO**
DIVISION OF FOOD AND NUTRITIONAL SCIENCES

HUMAN ECOLOGY 2266G, COMMUNICATIONS

Winter 2015

Dr. Paula Dworatzek, PhD, RD

pdworatz@uwo.ca

Faculty Portable

Sections: 530, 531, 532

LECTURE: Section 530, WEDNESDAY 8:30 – 10:30 AM

BR-185

LABS: Section 531, WEDNESDAY 10:30 AM– 12:30 PM

BR-MRW 153

Section 532, FRIDAY 8:30 – 10:30 AM

BR-MRW 153

Dr. Jasna Twynstra, PhD

jasna.twynstra@uwo.ca

BR 178

Sections: 533, 534, 535

LECTURE: Section 533, TUESDAY 8:30 – 10:30 AM

BR-204

LABS: Section 534, FRIDAY 11:30 AM– 1:30 PM

BR-MRW 153

Section 535, THURSDAY 10:30 – 12:30 AM

BR-MRW 153

Peggy O’Neil, PhD Candidate

pmoneil@uwo.ca

UH 107

Sections: 536, 537, 538

LECTURE: Section 536, TUESDAY 10:30 – 12:30 AM

BR-302

LABS: Section 537, FRIDAY 2:30 – 4:30 PM

BR-MRW 153

Section 538, MONDAY 6:00 – 8:00 PM

BR-MRW 153

OFFICE HOURS: As posted or by appointment

COURSE DESCRIPTION: A social-psychological analysis of communication theory in the context of interpersonal, small-group and large-group dynamics. Group exercises to improve communication skills and to stimulate discussion. Assignments and laboratories to provide an opportunity to prepare and present written and oral information within a professional context.

LEARNING OBJECTIVES: By the end of the course students will be able to:

1. demonstrate knowledge of the communication theories used in human communications, mediated communications, small groups, counselling, and advocacy;
2. assess communication strengths and weaknesses;
3. critically evaluate messages to assess the strengths/weaknesses of the appeal;
4. develop and deliver effective oral, written, and visual communications in a variety of contexts; and
5. improve their confidence in communicating in a variety of contexts.

ANTIREQUISITE(S): The former Human Ecology 255a/b. Registration limited to students in Foods and Nutrition and Family Studies programs or by permission of the Division.

FORMAT: Lectures will be integrated with reading materials, visual presentations, individual assignments and group cases or discussions. The laboratory period will provide students with practical experience in presenting information to an audience, and in interviewing clients. Please turn off all electronic devices that are not being used for educational purposes, for the duration of the class/lab.

REQUIRED RESOURCES:

Course pack, HE2266, Western Bookstore

RESOURCES (available on library course reserve):

Adler RB, Rodman G, Sévigny, A. *Understanding Human Communication Second Canadian Ed.* Don Mills, ON: Oxford University Press; 2011.

Holli BB, Maillet JO, Beto JA, Calabrese RJ. *Communication and Education Skills for Dietetics Professionals* (5th Ed). Baltimore, MD: Lippincott Williams & Wilkins; 2009.

DeVito JA. *Essentials of Human Communication* (6th Ed). Boston, MA: Pearson Education, Inc.; 2008.

EVALUATIONS:	DUE	% of final mark
Social Media Communications	1 st post: Feb 2 - 8 2 nd post: Mar 2 - 8	15
Demonstration Speech		
Section 531	Jan 28, Feb 4, 11	
Section 532	Jan 30, Feb 6, 13	
Section 534	Jan 30, Feb 6, 13	20
Section 535	Jan 29, Feb 5, 12	
Section 537	Jan 30, Feb 6, 13	
Section 538	Jan 26, Feb 2, 9	
Persuasive Speech and Slides		
Section 531	Feb 25, Mar 4, 11	
Section 532	Feb 27, Mar 6, 13	
Section 534	Feb 27, Mar 6, 13	25
Section 535	Feb 26, Mar 5, 12	
Section 537	Feb 27, Mar 6, 13	
Section 538	Feb 23, Mar 2, 9	
Interviewing Cases		
Section 531	Mar 18, 25	
Section 532	Mar 20, 27	
Section 534	Mar 20, 27	15
Section 535	Mar 19, 26	
Section 537	Mar 20, 27	
Section 538	Mar 16, 23	
Media Evaluation		
Section 530	April 8	
Section 533	April 7	25
Section 535	April 7	
TOTAL		100

Divisional and course policies are as follows:

1. Attendance and participation are mandatory.
2. Assignments are due at time and date noted. Late assignments will be reduced by 20% of the value of the assignment. Assignments more than seven days late will NOT be accepted. Late submission of topics or change of topic after the due date will result in a reduction of 10% of the value of the speech.
3. Assignments assigned in groups must be completed as a group. Individual submissions will be automatically reduced by 20%.
4. Requests for academic accommodation must be submitted through the academic advisors.
5. **Regrading:** If you receive a grade on an assignment and you wish to have it reevaluated, please re-read the assignment instructions and review the grading scheme and comments carefully. If you are still convinced that you have not received the grade that you deserve, prepare a half-page written explanation and submit it with the original assignment and marking scheme. The assignment will be reevaluated based on the strength of your explanation as well as the assignment instructions and grading scheme. There is no guarantee that your grade will go up after re-evaluation, in fact it could even go down. Remember to communicate respectfully and clearly why you believe a grade should be reconsidered. Requests for regrades must be submitted within one week of return of an assignment **in class**. If you are absent from the class where an assignment is returned, please see the professor during office hours or by appointment to retrieve your assignment. The deadline for submission of a request for regrade is based solely upon the date the assignment is returned in class by the professor.

LECTURE /LABORATORY SCHEDULE:

Lec.	Sec.	Dates	LECTURES	Lab	Lab Sec.	Dates	LABS
1	530 533 536	Jan 7 Jan 6 Jan 6	Introduction to course Discuss assignments Communication Theory	1	531 532 534 535 537 538	Jan 7 Jan 9 Jan 9 Jan 8 Jan 9 Jan 5	NO LABS
2	530 533 536	Jan 14 Jan 13 Jan 13	Speaking and Presentation Styles	2	531 532 534 535 537 538	Jan 14 Jan 16 Jan 16 Jan 15 Jan 16 Jan 12	Public Speaking Videos posted on OWL
3	530 533 536	Jan 21 Jan 20 Jan 20	Speaking and Presentation Styles DUE: Topic for Demonstration Speech	3	531 532 534 535 537 538	Jan 21 Jan 23 Jan 23 Jan 22 Jan 23 Jan 19	Lab is available for practicing speeches

4	530	Jan 28	Social Media & Mass Communication	4	531	Jan 28	Demonstration Speeches
	533	Jan 27			532	Jan 30	
	536	Jan 27			534	Jan 30	
					535	Jan 29	
					537	Jan 30	
					538	Jan 26	
5	530	Feb 4	Verbal and Nonverbal Communication DUE: Topic for Persuasive Speech	5	531	Feb 4	Demonstration Speeches
	533	Feb 3			532	Feb 6	
	536	Feb 3			534	Feb 6	
					535	Feb 5	
					537	Feb 6	
					538	Feb 2	
6	530	Feb 11	Listening Finding media and credibility of sources (Library presentation)	6	531	Feb 11	Demonstration Speeches
	533	Feb 10			532	Feb 13	
	536	Feb 10			534	Feb 13	
					535	Feb 12	
					537	Feb 13	
					538	Feb 9	
Feb 16 – 20 READING WEEK							
7	530	Feb 25	Health Communications	7	531	Feb 25	Persuasive Speeches
	533	Feb 24			532	Feb 27	
	536	Feb 24			534	Feb 27	
					535	Feb 26	
					537	Feb 27	
					538	Feb 23	
8	530	Mar 4	Interviewing	8	531	Mar 4	Persuasive Speeches
	533	Mar 3			532	Mar 6	
	536	Mar 3			534	Mar 6	
					535	Mar 5	
					537	Mar 6	
					538	Mar 2	
9	530	Mar 11	Counselling	9	531	Mar 11	Persuasive Speeches
	533	Mar 10			532	Mar 13	
	536	Mar 10			534	Mar 13	
					535	Mar 12	
					537	Mar 13	
					538	Mar 9	

10	530 533 536	Mar 18 Mar 17 Mar 17	Self-reflection, Self-Disclosure, and Reflective Practice	10	531 532 534 535 537 538	Mar 18 Mar 20 Mar 20 Mar 19 Mar 20 Mar 16	Interviewing Cases
11	530 533 536	Mar 25 Mar 24 Mar 24	Advocacy	11	531 532 534 535 537 538	Mar 25 Mar 27 Mar 27 Mar 26 Mar 27 Mar 23	Interviewing Cases
12	530 533 536	Apr 1 Mar 31 Mar 31	Groups, Problem Solving and Managing Conflict	12	531/532 534/535 537/538	Apr 1 Apr 2 Mar 30	Make-up lab (one date available for each section)
13	530 533 536	Apr 8 Apr 7 Apr 7	Groups, Problem Solving and Managing Conflict continued DUE in class: Media Evaluation	13	531 532 534 535 537 538	Apr 8 NO LAB NO LAB NO LAB NO LAB Apr 6	NO LABS

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2014/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for

such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of West