



Political Science 1020E

### **Introduction to Political Science**

Term: Fall/Winter 2014

Class Time: Wednesday, 6:30 PM – 9:30 PM

Class Location: MRW153

Instructor: Dr. David Hoogenboom

Office Location: TBA

Office Hours: TBA

Email: [dhoogen2@uwo.ca](mailto:dhoogen2@uwo.ca)

#### **Course Description**

In the first term, students will learn some of the most important ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, justice, liberalism, conservatism, socialism, feminism, and environmentalism. In the second term, students will focus primarily on political institutions and the political processes associated with them. The topics to be covered include the following: the state, regime types: democracy and authoritarianism, political economy, political participation, political institutions, and multilevel politics.

Students will develop the capacity to think about politics. In particular, they will acquire and strengthen their abilities to understand and analyze arguments in primary texts and to defend clear positions on potentially controversial political issues such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the central political institutions in the modern world.

#### **Required Texts**

Jonathan Wolff, *An Introduction to Political Philosophy*, revised edition, Oxford: Oxford University Press, 2006.

Andrew Heywood, *Political Ideologies: An Introduction*, 5<sup>th</sup> edition, New York: Palgrave Macmillan, 2012.

Andrew Heywood, *Politics*, 4<sup>th</sup> edition, New York: Palgrave Macmillan, 2013.

Nigel Warburton, *Free Speech: A Very Short Introduction*, Oxford: Oxford University Press, 2009.

Gerry Stoker, *Why Politics Matters*, New York: Palgrave Macmillan, 2006.

## **Course Requirements**

Participation	10%
Critical Commentary Papers	15% (2 x 7.5%)
Essay	25%
Midterm	20%
Final Exam	30%

### ***Participation***

Participation grades are based on participation in class and tutorial discussions and activities. Students are expected to attend class and tutorial having completed all of the required readings.

### ***Critical Commentary Papers***

Students are required to write two **critical** commentary papers. The papers should be roughly 5-6 pages, in length (double spaced, 12 pt. times new roman). The purpose of the paper is to encourage students to familiarize themselves with academic writing and argumentation. The purpose of the assignment is to actively summarize AND critique the arguments of the assigned readings. The assignments requires students to accomplish the following:

1. Provide a brief summary of the main arguments of the paper
2. Identify the important questions or issues identified by the author(s)
3. Highlight any assumptions the author(s) makes and the facts they use to support their claims
4. Discuss whether or not the article is compelling and any gaps in the author(s) argument
5. Provide your own thoughts on the issues covered and provide one theoretical or empirical question that arises from the article

The articles you will respond to will be posted to the class OWL site in the first weeks of the course.

**\*\*\*DUE DATES FOR CRITICAL COMMENTARY PAPERS:**

Critical Commentary Paper 1 due **October 29, 2014**

Critical Commentary Paper 2 due **February 25, 2015**

***Essay***

Students are required to write a research paper of 2000-2500 words (double spaced, 12 pt. times new roman). Due date: **March 25, 2015**. The late penalty is automatically **10% per week**.

For the research essay, students will choose from a list of topics/questions that will be provided on OWL at the start of the term. Students must put forth a clear argument, backed by coherent reasoning and high-quality research. Students should make mention of important counter-arguments to their own claims, though this need not be a major aspect of your analysis.

The essays should rely on independent research outside of the assigned course material. Greater weight should be given to resources such as books, academic/research journals and government documents. Good quality newspapers and Internet resources will also be acceptable if you have made use of a few quality books and academic/research journals. It is highly recommended that you do not cite your textbook. Students are encouraged to make use of the Western and Brescia Libraries' resources. Besides the course instructor, librarians could be consulted for help.

**\*\*\*Important Notes Regarding the Essay:**

Citations

You must identify all quotations, references, and other people's ideas in the notes/footnotes. If you do not use any footnotes/endnotes, a penalty of -10% will be imposed.

Bibliography or Works Cited

You must attach a Bibliography or Works Cited. Another -10% penalty will be imposed if you do not do so. You must have a minimum of four academic sources (consult a librarian for clarification on what counts as an academic source (e.g. newspapers, magazines, encyclopedias, do not count). Failure to include at least four academic sources will result in a grade of "F". The highest grades in this course typically go to students that consult a large number of high-quality source materials. The use of more than eight sources is highly recommended.

### Spelling and Typing Errors

If there are excessive spelling errors or typos in the essay (i.e. more than 15), a penalty of (-) 10% will be applied.

### Style Guide

Students are required to use Chicago Style formatting for all assignments, and marks will be deducted for improper formatting. Please consult a writer's handbook when composing your essays in order to see how to format things like bibliography and footnotes. One such excellent handbook is Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. (Chicago: University of Chicago Press, 2007). A useful link may be found at the following url:  
<http://www.wisc.edu/writing/Handbook/DocChicago.html>.

### Turnitin

Students will be required to submit papers to Turnitin via a link on OWL.

### **Midterm Exam**

The midterm will be administered during the scheduled exam period in December and will cover all course material from the first term. Exam details will be provided in class and available through the OWL site.

### **Final Exam**

The final exam for this course will be administered during the scheduled exam period in April and will cover material from the second term of the course. Exam details will be provided in class and available through the OWL site.

### **Important Information (PLEASE READ)**

Registration in the course constitutes your agreement to the following terms:

#### ***Late Penalties and Academic Accommodation***

- Papers handed in after that day will be considered late. The late penalty is automatically **10% per week**. Extensions must be granted by academic accommodation. Generally speaking, extensions will only be granted when there is proof of a severe medical or other emergency in the form of a signed medical note, etc. that explains why you are unable to complete the assignment on time.
- If you feel that you have a medical or personal problem that is interfering with your performance in the course, you should contact your instructor and Social Science Academic Counselling (SSC 2105) as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time rather than on a retroactive basis.

- For further information on academic accommodation please consult the Policy on Accommodation for Medical Illness: <https://studentservices.uwo.ca/secure/index.cfm>
- Access to the STUDENT MEDICAL CERTIFICATE (SMC) is at: <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>
- For conflicts with religious observances, the appropriate accommodation will be made. Please inform me within the first two weeks of classes whether there is a conflict, and to make appropriate arrangements with me.
- Non-medical absences: Students are expected to attend each class and attendance and participation will be documented every week. Given the limited number of classes and the total number of students in the class, missed presentations will be given a mark of zero. It is up to you to ensure that you have the correct date, however, to help facilitate this process, I will provide a schedule of the presentations on Sakai.
- Failure to complete any evaluation component may result in a failing grade in the course.

### ***Support Services***

- Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### ***Students with Disabilities***

- Any student with a disability is advised to contact the Coordinator for Services for Students with Disabilities in order that arrangements can be made through them to accommodate that student. Services for Students with Disabilities is located in The Student Development Centre in Western Student Services Building, Suite 4100; they can be reached by telephone at 519-661-3031, or on the web at <http://www.sdc.uwo.ca>. The support on the accommodation of students with disabilities can be found at: [http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_disabilities.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities.pdf)

### ***Other Resources***

- There are many resources at UWO designed to assist you in your learning. You are strongly advised to utilize these services. The Student Development Centre offers many services, including Effective Writing Programs and Learning Skills Services. The Student Development Centre is located in Western Student Services Building, Suite 4100; they can be reached by telephone at 519-661-3031, or on the web at <http://www.sdc.uwo.ca>. You should also become familiar with the services offered by the University Library System. The D.B. Weldon

Library may be contacted by telephone at 519-661-3162, or on the web at <http://www.lib.uwo.ca/weldon>

### ***Academic Offences***

- Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)
- All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.
- If you object to using Turnitin.com, please see the course Instructor to set up alternative arrangements for submission of your written assignments. Such arrangements could include some or all of the following: submission of drafts, rough work and notes; submission of photocopies of sources along with call numbers and web site addresses of sources cited in the paper.

### ***Etiquette***

- Discussion and debate is an important component in an online course. However, at times, the course deals with sensitive and controversial topics. Therefore, our interactions in each forum must be guided by an ethic of respect.

### ***Electronics***

- Electronics are increasingly an important component in learning. Therefore, laptop use is permitted as long as it does not disrupt the learning experience of other students. Disruptive behavior will be dealt with on a case-by-case basis and may result in the suspension of laptop privileges.

## Course Outline

### Term 1

#### September 10

- Introduction to Political Science

### Section 1 – Political Theory and Rights

#### September 17

**Lecture Topic:**

- The State of Nature: Hobbes, Locke, Rousseau, and Anarchism

**Lecture Readings:**

- Wolff, *Introduction to Political Philosophy*, Introduction, pp. 1-33

**Tutorial Topic:**

- Introduction to Free Speech

**Tutorial Readings:**

- Nigel Warburton, *Free Speech: A Very Short Introduction*, pp. 1-21

#### September 24

**Lecture Topic:**

- Justifying the State

**Lecture Readings:**

- Wolff, *Introduction to Political Philosophy*, Chapter 2, pp. 34-61

**Tutorial Topic:**

- A Free Market in Ideas?

**Tutorial Readings:**

- Nigel Warburton, *Free Speech: A Very Short Introduction*, pp. 22-41

## October 01

### **Lecture Topic:**

- Political Theory and Democracy

### **Lecture Readings:**

- Wolff, *Introduction to Political Philosophy*, Chapter 3, pp. 62-103

### **Tutorial Topic:**

- Censorship

### **Tutorial Readings:**

- Nigel Warburton, *Free Speech: A Very Short Introduction*, pp. 42-80

## October 08

### **Lecture Topic:**

- The Place of Liberty

### **Lecture Reading:**

- Wolff, *Introduction to Political Philosophy*, Chapter 4, pp. 104-132

### **Tutorial Topic:**

- Free Speech in the Age of the Internet

### **Tutorial Readings:**

- Warburton, *Free Speech: A Very Short Introduction*, 81-104

## October 15

### **Lecture Topic:**

- The Distribution of Property

### **Lecture Readings:**

- Wolff, *Introduction to Political Philosophy*, Chapter 5, pp. 133-176

### **Tutorial Topic:**

- Writing an Essay in Political Science

### **Tutorial Readings:**

- Charles King, "Battling the Six Evil Geniuses of Essay Writing," *P.S. Political Science and Politics* 31, no. 1 (1998): 59-63.

## Section 2 – Ideologies and Critical Issues in Public Policy

### October 22

**Lecture Topic:**

- Ideology and Ideologies
- Liberalism

**Lecture Readings:**

- Heywood, *Political Ideologies*, Chapter 1, pp. 1-23
- Heywood, *Political Ideologies*, Chapter 2, pp. 24-64

**Tutorial Topic:**

- *Assisted Suicide*

**Tutorial Readings:**

- Constantin Dan Manu, "Assisted Suicide," *Journal of Medicine & Life* 3, no. 1 (2010): 52-59.

### October 29

**Lecture Topic:**

- Conservatism

**Lecture Readings:**

- Heywood, *Political Ideologies*, Chapter 3, pp. 65-96
- Wolff, *Introduction to Political Philosophy*, Chapter 6, pp. 177-182

**Tutorial Topic:**

- Prostitution

**Tutorial Readings:**

- John Lowman and Christie Louie, "Public Opinion and Prostitution Law Reform in Canada," *Canadian Journal of Criminology and Criminal Justice* 54, no. 2 (2012): 245-260.

### November 05

**Lecture Topic:**

- Socialism

**Lecture Readings:**

- Heywood, *Political Ideologies*, Chapter 4, pp. 97-139

**Tutorial Topic:**

- Economic Inequality

**Tutorial Readings:**

- Nicole Fortin, et al. "Canadian Inequality: Recent Developments and Policy Options," *Canadian Public Policy* 38, no. 2 (2012): 121-145.

## November 12

**Lecture Topic:**

- Anarchism

**Lecture Readings**

- Heywood, *Political Ideologies*, Chapter 5, pp. 140-167

**Tutorial Topic:**

- Public Health

**Tutorial Readings:**

- Barbara von Tigerstrom, "Taxing Sugar-Sweetened Beverages for Public Health: Legal and Policy Issues in Canada," *Alberta Law Review* 50, no. 1 (2012): 37-64.

## November 19

**Lecture Topic:**

- Nationalism
- Fascism

**Lecture Readings:**

- Heywood, *Political Ideologies*, Chapter 6, pp. 168-198
- Heywood, *Political Ideologies*, Chapter 7, pp. 199-225

**Tutorial Topic:**

- Gambling

**Tutorial Readings:**

- Garry Smith, "The Nature and Scope of Gambling in Canada," *Addiction* 109, no. 5 (2014): 706-710.

## November 26

### **Lecture Topic:**

- Feminism

### **Lecture Readings:**

- Heywood, *Political Ideologies*, Chapter 8, pp. 226-250

### **Tutorial Topic:**

- Feminism in Canada

### **Tutorial Readings:**

- Ann Porter, "Neo-Conservatism, Neo-Liberalism and Canadian Social Policy: Challenges for Feminism," *Canadian Woman Studies* 29, no. 3 (2012): 19-31.

## December 03

### **Lecture Topic:**

- Ecologism

### **Lecture Readings:**

- Heywood, *Political Ideologies*, Chapter 9, pp. 251-280

### **Tutorial Topic:**

- *Managing Climate Change*

### **Tutorial Readings:**

- Rachael Shwom, et al. "Understanding U.S. Public Support for Domestic Climate Change Policies," *Global Environmental Change* 20, no. 3 (2010): 472-282.

**\*\*\*Midterm (scheduled during exam period)**

## Term 2

## January 07

### **Lecture Topic:**

- Religious Fundamentalism
- Multiculturalism

### **Lecture Readings:**

- Heywood, *Political Ideologies*, Chapter 10, pp. 281-310

- Heywood, *Political Ideologies*, Chapter 2, pp. 311-336

**Tutorial Topic:**

- Multiculturalism in Canada

**Tutorial Readings:**

- Keith Banting and Will Kymlicka, "Canadian Multiculturalism: Global Anxieties and Local Debates," *British Journal of Canadian Studies* 23(1) (2010), pp. 43-72.

## Section 3 – The Study of Politics

### January 14

**Lecture Topic:**

- Politics and Political Science
- The State

**Lecture Readings:**

- Heywood, *Politics*, Chapter 1, pp. 1-26 & Chapter 2, pp. 27-55

**Tutorial Topic:**

- No tutorial this week

### January 21

**Lecture Topic**

- Regime Types
- Authoritarianism

**Lecture Readings:**

- Heywood, *Politics*, Chapter 12, pp. 265-283

**Tutorial Topic:**

- Why Politics Matters

**Tutorial Readings:**

- Stoker, Introduction, pp. 1-15

### January 28

**Lecture Topic:**

- Democracy in Practice

**Lecture Readings:**

- Heywood, *Politics*, Chapter 4, pp. 80-106

**Tutorial Topic:**

- The Triumph of Democracy

**Tutorial Readings:**

- Stoker, Chapter 1, pp. 19-31

## February 04

**Lecture Topic:**

- Nations and Nationalism
- The Politics of Society and Identity

**Lecture Readings:**

- Heywood, *Politics*, Chapter 5, pp. 108-127 & Chapter 7, pp. 151-170

**Tutorial Topic:**

- Political Disenchantment

**Tutorial Readings:**

- Stoker, Chapter 2, pp. 32-47 & Chapter 3, pp. 47-68

## February 11

**Lecture Topic:**

- Principles of Political Economy
- Globalization and Politics

**Lecture Readings:**

- Heywood, *Politics*, Chapter 6, pp. 128-150
- Mark Blyth, "The Austerity Delusion: Why a Bad Idea Won Over the West," *Foreign Affairs* vol. 92, no. 3 (May/June 2013)

**Tutorial Topic:**

- Democracy: Designed-In Disappointment?

**Tutorial Readings:**

- Stoker, Chapter 4, pp. 68-83

## \*\*\*Reading Week (February 16-20)

### February 25

**Lecture Topic:**

- Interest Groups
- Electoral Systems and Participation

**Lecture Readings:**

- Heywood, *Politics*, Chapter 11, pp. 244-264 & Chapter 9, pp. 196-220

**Tutorial Topic:**

- Citizen Engagement

**Tutorial Readings:**

- Chapter 5, pp. 87-102 & Chapter 6, pp. 103-117

### March 04

**Lecture Topic:**

- Political Parties and Party Systems
- Media and Political Culture

**Lecture Readings:**

- Heywood, *Politics*, Chapter 10, pp. 221-243 & Chapter 8, pp. 171-195

**Tutorial Topic:**

- Cynicism and Populism in Politics

**Tutorial Readings:**

- Stoker, Chapter 7, pp. 118-131 & Chapter 8, pp. 132-145

### March 11

**Lecture Topic:**

- Executive Power
- Assemblies

**Lecture Readings:**

- Heywood, *Politics*, Chapter 13, pp. 284-308 & Chapter 14, pp. 309-330

**Tutorial Topic:**

- Exploring the Difference between Presidents and Prime Ministers

**Tutorial Readings:**

- Richard Heffernan, "Why the Prime Minister Cannot Be a President: Comparing Institutional Imperatives in Britain and America." *Parliamentary Affairs*, vol. 58, no. 1 (2005).

## March 18

**Lecture Topic:**

- The Constitution and Judiciary
- Bureaucracy and Policy Making

**Lecture Readings:**

- Heywood, *Politics*, Chapter 15, pp. 331-350 & Chapter 16, pp. 351-377

**Tutorial Topic:**

- Judicial Activism

**Tutorial Readings:**

- Mark C. Miller, "Judicial Activism in Canada and the United States," *Judicature* 81, no. 6 (1998): 262-265.

## March 25

**Lecture Topic:**

- Reforming Democracy
- Multilevel Politics

**Lecture Readings:**

- Stoker, Chapter 9, pp. 149-162 & Chapter 10, pp. 163-181
- Heywood, *Politics*, Chapter 17, pp. 378-398

**Tutorial Topic:**

- Exploring New Forms of Citizen Engagement

**Tutorial Readings:**

- Stoker, Chapter 11, pp. 182-200 & Conclusion, pp. 201-206

## April 01

### **Lecture Topic:**

- Domestic Security
- International Security

### **Lecture Readings:**

- Heywood, *Politics*, Chapter 18, pp. 399-419

### **Tutorial Topic:**

- Human Security

### **Tutorial Readings:**

- Mary Kaldor, "Human Security," *Society and Economy* 33, no. 3 (2011): 441-448.

## April 08

### **Lecture Topic:**

- Global Governance and the Possibility of a New World Order

### **Lecture Readings:**

- Heywood, *Politics*, Chapter 19, pp. 421-442

### **Tutorial Topic:**

- Reforming Global Governance

### **Tutorial Readings:**

- David Woodward, "Democratizing Global Governance for Sustainable Human Development," *Development* 53, no. 1 (2010): 42-47.

## PARTICIPATION

Participation may take many forms. Throughout this course, you will be asked to participate in a number of different ways, including participation in discussions, simulations, and debates. Critical to all of this, of course, is attendance—you can't participate if you're not here!!

### Participation Grading Guide

<b>Grade</b>	<b>Attendance</b>	<b>Discussion</b>	<b>Reading</b>
10	Always	Excellent: leads debate; offers analysis and comments; always has ideas on theme of reading; takes care not to dominate; asks questions	Clearly has done and prepared questions on virtually all readings; intelligently uses this understanding and these questions in discussion
8	Almost always	Very Good: thoughtful comments and questions for the most part; willing, able and frequent contributor	Has done most readings; provides competent analysis of reading when prompted by others
6	Frequent	Good: has basic grasp of key concepts and occasional ideas on the main theme of the reading; arguments are sporadic and at times incomplete or poorly supported; unwilling to ask questions	Displays familiarity with most readings, but tends not to analyze them or to relate them to the course material
4	Occasional	Somewhat Poor: remarks in class marred by misunderstandings of key concepts; seldom contributes effectively to discussion of the main theme; often digresses in unhelpful ways; sporadic	Actual knowledge of material is outweighed by improvised comments and remarks
0-2	Rare	Poor: rarely speaks; parrots text or comments of others	Little or no apparent familiarity with assigned material

## ESSAY GRADING GRID

Argument	
Organization of the Essay	
Quality of Evidence	
Communication Skills	
Use of Quotations and Footnotes	
Other Comments	

# BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

## 1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2014/pg117.html>

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, [www.registrar.uwo.ca](http://www.registrar.uwo.ca), for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

#### **4. POLICY ON CHEATING & ACADEMIC MISCONDUCT**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

##### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

##### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

#### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student

must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

## **6. PREREQUISITES AND ANTIREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

## **7. SUPPORT SERVICES**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at [http://www.brescia.uwo.ca/academics/registrar\\_services/index.html](http://www.brescia.uwo.ca/academics/registrar_services/index.html) . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.