

BRESCIA UNIVERSITY COLLEGE
(at Western)

Mon: 4:30-5:30
Wed: 3:30-5:30
Room: UH 30

Philosophy 1300E
Introduction to Philosophy
(tentative)

2016-17
Dr. Dennis Hudecki

Course Description:

The purpose of this course is to introduce students to philosophy by acquainting them with some of its main issues and methodologies. We shall examine writings from both classical and contemporary western philosophy. We will also spend time learning how to better distinguish between good arguments and bad ones. Time permitting, selections will be taken from the writings of Plato, Aristotle, Augustine, Aquinas, Descartes, Hobbes, Hume, Kierkegaard and Nietzsche. It is also possible that the philosophies of Mill, Marx, Sartre and de Beauvoir will be addressed. Among the issues addressed in this course are the following:

- Ethics:**
1. Given that our life is precious and our time short, how can we best make use of our opportunity to exist as a human being?
 2. Does being alive, itself, carry with it any responsibilities to ourselves and to others?
 3. Are there any absolute moral principles?
 4. Why not be immoral?

Human Nature:

1. What is human nature and in what does happiness and joy consist?
2. Are human beings a combination of the spiritual (e.g., mind, soul) and the physical or are they just physical beings?
3. Are human beings just another kind of animal or are they in a different class than the rest of the animal world?
4. Is freedom real, as an attainable goal, or is a human being just a product of his or her heredity and environment?
5. Is there any difference between human intelligence and computer intelligence?

- Politics:**
1. What is "justice"? What are "human rights"?
 2. What would an ideal society be like?
 3. Which is better: socialism or capitalism?
 4. Are women treated justly in our society?
 5. Is there such a thing as a "just war"?

- Religion:**
1. What is "religion" and what is it to be "religious"?
 2. Does God exist? Can God's existence be proven?
 3. Is there an afterlife?
 4. Is the theory of reincarnation true?

- Metaphysics:**
1. Why are we here? Why is the universe here?
 2. What is "deepest reality" and what is our relationship to it?

- Epistemology:**
1. Does science discover and understand what is most real? Are the only good explanations scientific ones? Or is science limited because it is only able to ask certain kinds of questions?
 2. What can art, religion and philosophy tell us about ultimate reality?
 3. Are all words and concepts "social constructions", or are some of our concepts reflective of reality? Is truth objective or subjective?

Course Requirements:

short assignment or quiz	5%
two essays	25%
four quizzes	30%
class participation	10%
final examination	30%

Classes will be a combination of lecture and discussion. Students are urged to think critically and to participate actively in class discussions. Regular attendance is mandatory since tests will be based primarily on class material. The participation mark will be based solely on attendance. Late papers will be penalized 2% a day unless an extension is granted.

Required Texts:

To be determined

Office Hours:

The easiest way for you to contact me is right after every class, in the classroom. I make myself available at that time for as long as needed. Furthermore, I will especially try to be in my office at Brescia on Tuesdays, 3:30 to 5:30 and Fridays, 1:30 to 2:30. Still, to make sure, you should phone ahead to make sure I am there. My office is in the portable complex that is located behind the Merici Lounge. You may have to ring the doorbell to get in. Please feel free to drop into my office anytime, or by appointment at a mutually acceptable time. You can also communicate with me by phone or voice-mail (tel: 661-2111, ext. 28245), or you can reach me via email at: <dhudecki@uwo.ca>. Please put something like "Philosophy 1300E" in the subject heading of any email you send me. Otherwise I may inadvertently delete it without reading it. (Please be warned that, because of the number of students I have, I may be slow in answering your e-mail.) Please do not hesitate to come in and see me regarding course matters or other matters. Feel free to visit if you want to philosophize about any issue--course-related or not! Regardless of why you are there, it will be my duty and my pleasure to try to help.

Course Objectives

At the end of the course, students will:

- have been presented with and encouraged to think about the most important philosophical issues that an individual human being must face over the course of their life;
- be better able to find within themselves and give expression to the philosophical questions that are most personally important to them;
- have become acquainted with, in a general way, many of the major developments in the history of western philosophy
- have an understanding of the central role that logical, rational arguments, (based on reasoning and evidence) play in the search for truth;
- be better able to distinguish good arguments from bad ones;
- be able to identify an argument's assumptions, premises and conclusions;
- be better able to articulate and defend their philosophical views in both written and spoken form;
- have a better appreciation of the discipline of philosophy.

2016-17 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: <http://www.westerncalendar.uwo.ca/2016/pg117.html> The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://www.westerncalendar.uwo.ca/2016/pg130.html>)

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.westerncalendar.uwo.ca/2016/pg113.html>

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar. If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (

<http://www.westerncalendar.uwo.ca/2016/pg112.html>)

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western http://uwo.ca/health/mental_wellbeing/ for information including a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.